YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVT SUKHRAM NAGE COLLEGE NAGRI
• Name of the Head of the institution	RAJARAM MEHRA
• Designation	PRINCIPAL-IN-CHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07700251218
• Mobile no	9303092963
• Registered e-mail	gcnagri@gmail.com
• Alternate e-mail	
• Address	GOVT SUKHRAM NAGE COLLEGE NAGRI DIST-DHAMTARI(C.G.)-493778
• City/Town	NAGRI
• State/UT	CHHATTISGARH
• Pin Code	493778
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**PT. RAVISHANKAR SHUKLA UNIVERSITY RAIPUR(C.G.)**
• Name of the IQAC Coordinator	**RAVI DEWANGAN**
• Phone No.	
• Alternate phone No.	
• Mobile	**9893540844**
• IQAC e-mail address	**gcnagri@gmail.com**
• Alternate Email address	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcnagri.ac.in/AQAR2020/aqar%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcnagri.ac.in/Notification/Academic%20Calendar%20(2022-23).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.56**	**2021**	**15/02/2021**	**15/02/2026**

6.Date of Establishment of IQAC	

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. College building painting maintenance 2. Subject wise seminars for PG students. 3. Ecological and environmental issues

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
HEI will improve online teaching facilities like, internet speed, lecture recording and managing online content delivery.	Arranged sufficient facilities for online class conduction
Preparation of AQAR after grading of college from NAAC.	AQAR for 2020-21 filled.
Improvement of overall teaching and learning facilities provided by HEI.	IQAC in consonance with the proposal made in the meeting, the college Administrarion took of necessary actions in order to resolve the water and sanitization / hygine problem.6. The proposal was sent for upgrading of library lab and computer lab. 7. The proposals was sent to start the vocational course. 8. The information was sent to the Govt. for the recruitment of the regular employees/ staff on the vacant post.
Thrist area of quality improvements are – infrastructure (labs, library, sports ground, water, sanitization), MOUs with self –help group, carrer guidence , overall personality development of students.	To tie-up-with Self – Help Groups is in process., The proposal has kept for upgrading in sports facilities.
Starting of Vocational courses and ADD – On Certificate courses.	The proposals was sent to start the vocational course.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/02/2024

15.Multidisciplinary / interdisciplinary

The student of science of commerce in school level may take admission in arts faculty in the college.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC) ABC id is compulsory for the new admitted students. Two computer are engaged for creating ABC id

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The arts courses were tought in hindi languauge for hindi medium students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Online education is being provided through google meet, skype, zoom etc.

Extended Profile

1.Programme

1.1   **9**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1509**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **378**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **285**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **0**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1509**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**378**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**285**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	0

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4,680,712
4.3 Total number of computers on campus for academic purposes	13

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college deploys action plans for effective implementation ofthe curriculumin the following ways: The institution follows syllabus of the affiliating university; Pt. Ravishankar ShuklaUniversity, Raipur. On institution level the syllabus for each subject & paper is distributed (Syllabus Break-up) According tothe syllabus breakup class-room management is prepared & followed. To ensuretimely completion of prescribed syllabus, periodiccheck,feedback is taken and correction is ensured. College has adequate classrooms and laboratories toensure smooth conduction ofteaching/learning programmes. Vaccant posts of teaching staff is filled by guest lecturers as per norms prescribed from State Govt.Periodical checking of student performances and feedback followed by corrective measures is focus of the curriculum delivery systemThe main thrust(or key point) of this system is to create a learning friendly environment The course content is split into twoterms in the semester system. i.e. (July-November and January - May) where as in annual system the

course content is divided into one term i.e. the month of July - February, keeping in mind theconvenience of the learners.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to Academic calendar- The institute follows academic calendar prescribed by- Affiliating university Department of higher education. The institute strives to adhere to the prescribedacademic calendar with timelyexecution of activities as prescribed in thereof. The deviations of abrasions from calendar arediscussed upon in staff meeting and suggestions/instructionfor improvements are made. Any adjustment required in academic calendar is made after informing the authorities mentioned above and done only to providestudents vital opportunities for learningopportunities, social activities and exposure. Academic calendar in brief- Admission process Orientation programmesStudent unionelection/nomination Sessional tests/Term examinations NSS campsrelated activities. Extracurricular activities sportsCultural programmes Annual day celebrations Supplementary Annual examinations Any other activity

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	**E. None of the above**

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The various programmes are arranged related to Gender Equality,Sustainability, Human Values and Ethics. The college teachers engage the students in various activities through Expert lectures,N.S.S., programmes. The environmental issues are dealt in detail in the classroom through a additional subject entitled'Environmental Studies & Human Rights'. The said subjects include the chapters such as, Scope & Nature of Environment Science,Natural Resources, Eva- System, Bio- Diversity, Pollution, And Social Issues & Population. Environmental studies is a compulsorysubject for students. The results of the students are not declared unless students clear this subject at thislevel. The current issueof environment awareness has been thoroughly addressed by the college, in curriculum sustainable development is of much importance. The students must understand the human values & follow professional ethics in their relevant field. Various departmentsorganize the lectures on Human Values, especially on Gender Equality, Women Empowerment, and Skill Development for thestudents of the college. A special 7days residential camp is conducted by the N.S.S Department for their students to familiarize with the prevailing problems of rural India.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

74

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	www.gcnagri.ac.in
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

575

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

549

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are coming from variouseconomic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. Thecollege is very much aware about their overall growth and

social upliftment in the society. Our college has a fair system foradmission process. After knowing slow an advanced learners, the teachers prepare separate list of slow and advance learners andconduct extra lectures for weaker students. . If they fail to understand the topic or teaching of a teacher, the same was havingbeen explained again in a easy way. They are also encouraged to apply for different competitive examinations. They are motivatedto participate in seminar presentation, Poster presentation, quiz competition, debates, AVISHKAR etc Slow learners: 1. Individualcounselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6.Encouragement in NSS, Sports and academic activities. 7. Extra library books. Advance learners: 1. Advance notes 2. Seminarsessions 3. Participative learning sessions i.e. Self Discipline Day & Teachers Day 4. Experimental learning sessions i.e.Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Advance questions papers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1509	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Govt. S.N. college Nagri, students have always been the centreof all its academic and co-academicendeavors. All possible efforts are taken to ensure their fullest growth and development in a safeand congenialenvironment. The institute practices various student centric technique to develop independentlearning and selfdirectedproblem solving skills. Student needs are identified and understood by way of participative class room teaching

andtesting. The focus is to learn by doing which is enhanced and supported byparticipative learning.In science streams,demonstration, lab and project work are used to enhance learningexperience. In Arts Humanities contemporary examples andday to day examples are supplemented withconcepts and facts. students also participate in workshops, problem solving sessions,Q Asessions and group discussions arranged on regular basis. Along with curricular activities students are encouraged to participatein extra curricular activities, sports and outdoor activities which give ample opportunities to supplement learning and personality development. Various lectures, workshops, seminars, conferences, character building camps, are organised to impartlife skills, knowledge- management skills. The college pools all itsresources and raises special funds to provide latestteaching/learning aids along with the reading material to theneedy students. The evaluation processes of internal examinations arestudent friendly.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses (ICT) in education to support, enhance, and optimizethe delivery of education. The following tools are used by the InstituteICT Tools: 1. Projectors- Projectors are available in fewclassrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab. 3. Printers- They are installed at Labs. 4. Photocopier machines -Multifunction printers are available at all prominent places in the institute. There are two photostat machines available incampus. 5. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) 6. Digital Library resources -NList. A.PowerPoint presentations- Faculties are encouraged to use powerpoint presentations in their teaching by using LCD's andprojectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. B.Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and variouscompetitions are regularly organized for students. C. Online quiz- Faculties prepare online quiz for students after the completion ofeach unit with the help of GOOGLE FORMS. B. Online

competitions- Various technical events and management events such as Postermaking, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with thehelp of various Information Communication Tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

48

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1) Mechanism for Internal Assessment: All subject teachers conductthe tests, seminars and viva-voce for internal assessment of the students as per university guidelines. Dates for the same areconveyed well in advance to all students. Group discussion, seminar of projects are conducted regularly in class rooms. 2)Transparency in Internal Assessment: The internal assessment system followed by the college is strictly transparent. Subjectteachers prepare academic plan which includes internal evaluation schedule. 3) Robustness in Internal Assessment: The internalassessment system of the college is robust. In accordance with it correct internal marks are sent to university after strictlyassessing test papers.The Internal Exam (Preparatory Exam)

Coordinator is appointed to conduct the Term End PreparatoryExamination at the college level. The confidentiality ismaintained as in the Question Papers are sealed and kept undercustody of Internal Exam Co-ordinator. The strict rules arefollowed in terms of maintaining the decorum of Examination. Multilevelverification is done before finalization of marks. TheClass- Co-ordinators along with course faculty member verifies themarks.4) Variety in Internal Assessment: The teachers have achoice to select evaluation components according to their syllabusfrom a wide variety ofcomponents like: Conduct Class Test, File Description Documents

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Evaluation mechanism To ensure that the stakeholders of theinstitution especially students and faculty members are aware of the evaluation processes, the institution takes the followingmeasures: In the beginning of the session, orientation program is conducted in which all information related to exams and evaluationis narrated to the students. The progress of the students is monitored by teachers through class tests, written assignments,oral tests, group discussions and interactive sessions. Exam result analysis is done by the college. Corrective measures aretaken to improve the overall teaching and learning ambience. Evaluation Reforms The institution follows all instructions as per University Guidelines:- examinations are conducted to acquaint the students about the university examination pattern. The PG coursesfollow semester system. Assignments-based internal assessment is taken in all P.G.courses.Results are analyzed by respectivedepartments Students are allowed to observe their answer books under the supervision of the subject teacher. Effectiveimplementation of Evaluation Reforms The institution follows the guidelines of affiliating university.The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institutionon its own through Internal Quality Assurance Cell (IQAC) and Quality Assurance Cell (QAC).

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is permanently affiliated to Pt. Ravishankar ShuklaUniversity Raipur (c.g.) and it follows the programme wise curriculum designed by the university. The learning outcomes ofthe programmes and courses are stated clearly by the university. The same is published in the official website of the universitywhich can be downloaded by the affiliate colleges. The College has its own mechanism to communicate the learning outcomes of thecurriculum to the teachers and the students. The following measures are adopted – Hard copy of syllabi and learning outcomesare available in all the departments for ready reference to the teachers and students. A web link to the Pt. RavishankarShuklaUniversity Raipur Curriculum and learning outcomes of Programmes and Courses (both UG & PG) is also provided in thecollege website for reference. The departments also arrange Orientation Programmes/Tutorial Meetings to make the studentsaware of the curriculum and the learning outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	www.gcnagri.ac.in
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Departments adopt both direct and indirect methods ofassessment to ensure attainments of PO's and CO's. Direct Assessment methods

- **Internal Test**
- **Group discussion**
- **Laboratory performance(Term work)**

- **Student projects**
- **Assignments**
- **Semester Test**
- **End term Theory Result The score of this assessment is takeninto account for evaluation CO's.**
- **Feedbacks**
- **Alumni survey**
- **Co-curricular activities**
- **Extracurricular activities**

Feedback mechanism is used to improve Teaching learning process inoutcome based education. Internal assessment is the requirement ofthe continuous assessment and is essential for the fulfillment ofthe COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests,Field Survey, Study Tours, Practical Work, Seminars, and Internships etc. Besides, The VTU also tries to attain the courseoutcomes and program outcomes by conducting the activities such as cultural activities, N.S.S, Red Cross ,Career Counseling,Personality Development Program, and Communication Skills,organizations of Scholarly Lectures Health Awareness Programs etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

280

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

NIL

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an ecosystem for the post-graduate students forexploration of their new ideas and sharing of knowledge with others in their areaof interest. Students with creative ideas approach the specialized teachers who are guiding them in their work and later their work is presented in competitions/seminars conducted by the affiliated colleges of the same university and other university. This platform provides an opportunity for expression of academic talent and promotes interaction among academia. College has taken initiative steps towards developing ecosystem for innovations and knowledge sharing methods. The faculty members are empowered to take up research activities utilizing the inherent skills. The Research and Development Cell of our institution to motivate the student and faculty members extends scopes to explore their new ideas in the field of research and development. It also helps to createresearch culture among faculty members and students. The students and faculty are availing the facilities within the campus to carryout their

research activities, such as;

- **Wi-Fi throughout the campus**
- **Internet facility of 10 Mbps is available to students and staff.**
- **Computing facility is available and adequate licensed software is also available.**
- **Well furnished Seminar/Auditorium halls with a seating capacity of over 200 audience are available to conduct seminar/workshop, guest lectures, and discussion on technical paper/project presentations, cultural and screening of informative educational movies.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes and participates in various extension activitieswith a dual objective of not only sensitizing students about various social issues but also contribute to community

andstrengthen community participation. The NSS college units take part in various initiatives like organizing camps, Swachh Bharatinitiatives, blood donation camps, awareness programmes on AIDS prevention, Suicides prevention etc. Events like World Consumers Rights Day, International Yoga Day, see large participation of the students who take up activities in collaboration with other agencies/NGOs to spread awareness. Awareness about Consumers' rights and duties is significant in the process of economicdevelopment of the country. India is the birth place of Yoga and by participating in International Yoga day students become globalstakeholders in ensuring healthy body and mind. tree plantation drive in collaboration with Council for Green Revolution, havebeen taken up as part of environment consciousness and encouraging the community to initiate steps in this regard. Blood donation camps in the College area regular feature whereby students and staff donate blood for the cause. The College also initiated RedRibbon Club (RRC) for AIDS prevention and care.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1764

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Under the banner of IQAC regular meetings are conducted and views of teaching-learning from head of the departments, faculty members, non teaching staffand students are incorporated during the process of taking decision. As far as academic matters are concern, departmental board of studies areauthorized for implementation of new curriculum and courses too. New arrivals in the library, new equipments in the Laboratories andnew smart class rooms are established with the consultation of all stakeholders. The college have adequate classroom, seminar hall, laboratories,computer lab for adoption of teachin-learning

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute consists of wide stage for conduction of various cultural activities like annual function & other eventsin the college. The college possess a bigsport groundfor the conduction of various outdoor sports events like running, long jump, high jump, kabbadi, shotput etc. The college has a campus for the conduction of various indoor sports events like badminton, carrom, chess etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.80712

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of library is being planned. The HEI has communicated to the state Governemnt for grant for construction of newlibrary building.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.42908`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`78`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computers in the college are regularly updated with latest software including windows update & antivirus. Net protector subscription is also arranged for continuous security for thesystem. The wi-fi faciltiy is regularly maintained to prevent any disturbance in online approach of study.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

`19`

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4680712

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the institution for creation and enhancement of infrastructure and its maintenance to facilitate effective teaching and learning is chalked out by the planning and evaluation board, comprising of principal and heads of departments. Keeping in view the current dynamics of effective teaching and learning as per the demands of various courses, the planning and evaluation board and IQAC makes a policy to create

and update the existing infrastructure. The infrastructural facilities are reviewed periodically for upgradation and maintenance. All civil works are undertaken by building committee with the help of public works department (PWD) of state government. These committees coordinate between variousdepartmental requirements and government departments like CSEB,PWD, BSNL etc. Constant efforts are made to get the latestinfrastructural facilities from all kinds of resources likeUGC,RUSA,SF Courses state government and other agencies. Allpurchases are monitored by the purchase committee strictly adhering to state government purchase rules. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of thefacilities.Laboratory, library, computer & classrooms are regularly cleaned and is kept maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

934

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

512

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

512

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

151

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File]
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For all the PG courses MA Hindi, MA History, MA Political Science, MA sociology, MSC Botany Student coucil is constituted in 2022-23.The student council conducts the different activites in the departmentthroughout the year. 1. Academic Activities Organized by departmentsi.e. Online essay, Online debate and discussion competitions.

2.Cultural Activities Celebration of birth and death anniversary of eminent freedom fighters

3. Observation of Teachers Day to mark the birthanniversary of Dr. S.Radhakrishnan

4.Organization of Annual Day Function under which various competitions of students wereorganized.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The members of the alumni association contribute in the following manner

- **Feedback on curriculum**
- **Teaching learning process ·**
- **Bridging the gap between industry and academia**
- **Important suggestions about changing trends about business andindustry ·**
- **Guest lectures to the students of current year batch. ·**
- **Interaction and mentoring the students**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Provide quality education to create a zeal among the students of this remote tribal belt to join hands for overall improvement of the society through excellence in education & research.

Mission

- **Adopt a teaching-learning technique conducive to the pursuit of knowledge enhancement, skill development and achieving excellence in higher education.**
- **Nurture self & community development by educating the students about socio-economic issues, religious harmony, cleanliness, environment & human rights by curricular & co-curricular activites.**
- **Provide quality education to all students irrespective of caste, creed, and religion and socioe conomic status to uplift the society as a whole.**
- **Synergistic contribution to the society throgun value added service.**
- **Foster scientific skills and academic excellence in this rural area.**

Broad objectives of the College:

- **Achieve academic excellence.** ·
- **Compete at national and international level in all areas of life.**
- **Develop leadership qualities.** ·
- **Develop all round personalities of the students.**
- **Provide orientation to students towards research.**
- **Promote the faculty towards quality research and examination.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Formation of 46 different sub committees comprising representative from all stakeholders of the college for smooth functioning ofadministrative and academic activities of College. IQAC isalso in function for monitoring and implementation of quality teachingand to decide other quality benchmarks. Participative learning and management is main moto of the College. For implementing thisregular meetings of teaching and non teaching staff are conducted.The Matter discussed in the meeting and the suggestion receivedare incorporated in implementation policy of College. As for as development and construction activities of the College areconcerned, planning and evaluation board and building committee has been formed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a government institution; hence it follows government policies laid down by the Department of Higher

Education, Government of Chhattisgarh. Still a perspective plan is in force in the college which takes into consideration the following aspects –

- Academic Audit – Action Taken Report
- Vision and Mission of the college
- Students' needs
- Future plans of the college

Deployment

The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students academic excellence, their empowerment and welfare is of prime importance. The department headplan the various activities keeping all these aspects in mind

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the collegeis effective and efficient as visible from policies, administrative setup,appointment and service rules, procedures, etc.

- Grievance Redressal Mechanism
- Student Council
- College Committee
- Alumni Association
- Career Guidance Counselling
- Committee for appointment of temporary teachers
- Service book is maintained for each employee and regularly updated

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **CL, Medical leave, Earned Leave is provided to regular teaching & non teaching staff.**
- **Medical remibursment facility is providedregular teaching & non teaching staff.**
- **Group Insurance Scheme (GIS) is provided.**
- **Maternity & Paternity Leave is also provided.**
- **Paid leave for faculties involved in induction, orientation, referesher courses as well as research and development.**
- **Festival advance is provided for non teaching staff.**
- **Remuneration is provided to the teaching & non teaching staff by the University for conducting different university exams.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per Guidelines of HE Departments of C.G. PBAS and CR is submitted yearly to the Higher education department of all the teaching & non teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Our Institution conducts internal audit through the committee of staff members constituted by the principal of the college. Similarly external audit of all accounts is also done by the registered charted accounted every year. Regular external audit by the Department of Higher education CG is also done.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization Policy

1) Diversify and expand our resource base in supporting the achievement of the strategic plans, goalsand overall growth.

2) Identify and analyze the resourcesavailable for programme priorities, policies, research,infrastructure upgradation and maintenance in addition to efficient budget allocation.

Sources:- The following are theagencies and strategies through which the College mobilizes andsecures funding: The college is also entitled to utilize some partof student fees as per the rule for meeting routine non salary expenses.

Fees from Self-financing Courses: Fees collected fromself-financing courses, deposited in the College Account: It isutilized for meeting the expenditure of essentials likeelectricity and water. Maintenance Building maintenance and infrastructure upgradation isachieved through regular monitoring by the Management and the Planning Committee Allocation of adequate budget for annual maintenance ofcollege infrastructure by the management.Sufficient support staff is maintained to upkeepinfrastructure including toilets. Laboratory Maintenance A cost effective approach is followed for the laboratory maintenance. Annual stock verification of chemicals,and allother lab equipment done.Mechanical and lab equipment are repaired and maintained bythe lab assistants and complicatedrepairs are done with thehelp of PD account funds department funds by professionals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. College building painting & maintenance

2. Subject wise seminars for pg students.

3. Ecological and environmental issues

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college deploys action plans for effective implementation ofthe curriculumin the following ways: The institution followssyllabus of the affiliating university; Pt.Ravishankar ShuklaUniversity, Raipur. On institution level the syllabus for eachsubject & paper is distributed (Syllabus Break-up) According to the syllabus breakup classroom management is prepared & followed.To ensure timely completion of prescribed syllabus, periodiccheck,feedback is taken and correction is ensured. College has adequateclassrooms and laboratories to ensure smooth conduction of teaching/learning programmes. Vaccant posts of teaching staff isfilled by guest lecturers as per norms prescribed from StateGovt.Periodical checking of student performances and feedback followedby corrective measures is focus of the curriculum delivery system.The main thrust(or key point) of this system is to create a learning friendly environment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of genderequity

- **Separate NSS unit for girlsis conducted exclusively to encourage thegirl students and the unit is successfully conducting various activities to serve the society.**
- **Girls common room in provided in the college with all facilities**
- **Celebrations of International Women's Day**
- **Yoga Sessions**
- **Rakhi Making Competition**
- **ACT to create awareness about Child Protection Policy tha tensures a safe environment.**
- **The institute has a policy of appreciating faculty without gender bias.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for	D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Compost pit has been constructed in college . The major componentsare food waste, paper, plastic, rags, metal and glass,although demolition and construction debrisis often included incollected waste, as are small quantities of hazardous waste, suchas electric light bulbs, batteries, automotive parts and discardedmedicines and chemicals. The College committed to "zero waste" andreducing the environmental impact of its activities through itsphilosophy of "reduce-reuse-recycle". A prudent budgeting approachis adopted in what we purchase as a first step towards reducingwaste.

1. Solid waste: The entire plantation of on the campus isorganically nurtured from the Solid waste management.

2. Liquid waste: The Collegeadheres to a strict protocol of liquidwaste disposal in its laboratories. Any glassware used in thelaboratory is rinsed with minimum water and placed in the liquidwaste container. The liquid waste is segregated into organic andinorganic waste. Inorganic waste such as concentrated acidic oralkaline solutions are neutralized before disposal. Sodium bicarbonateor Calcium oxide (lime) is used for the neutralizationprocess so that the neutralized liquid contains no harmfulsubstance. The organic waste yield of the

3. E-waste: cartridgesetc generated by electronic equipments such as Computers, Radio,TV, Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology up gradation. The ewaste generated from hardwarewhich cannot be reused or recycled is being disposed off

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college and its students, teacher and staff jointly celebratethe cultural and regional festivals, like Newyear's day, Fresher Party ,teacher's day, orientation and farewell program, Inductionprogram, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milancelebration, New Year celebration, Lohri celebrations, etc.religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arrangedfor all-round development of the students for their personality development and to make them responsible citizens following thenational values of social and communal harmony and national integration. Besides academic and cultural activities, we havebuilt up many strong infrastructures for a variety of sports activities for the physical development of the students. In thisway the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towardscultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitutionirrespective of caste, religion, race sex. Govt. Sukhram Nagecollege Nagri sensitizes the students and the employees of theinstitution to the constitutional obligations about values,rights, duties, and responsibilities of citizens which enablesthem to conduct as a responsible citizen. To equip students withthe knowledge, skill, and values that are necessary for sustainingone's balance between a livelihood and life by providing aneffective, supportive, safe, accessible, and affordable learningenvironment. These elements are inculcated in the value system ofthe college community. The students are inspired by participatingin various programs on culture, traditions, values, duties, andresponsibilities by inviting

prominent people. The instituteconducted awareness programs on the ban on plastics, cleanliness,Swachh Bharat, etc. involving students. The college establishespolicies that reflect core values. Code of conduct is prepared forstudents and staff and everyone should obey the conductrules.Guest lectures and workshops are arranged by eminentpersonalities to deliver lectures on ethics, values, duties, andresponsibilities and on saving the environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals playan important role in planting seed of Nationalism and Patriotismamong people of India. Our institution celebrates these eventswith great enthusiasm to commemorate the ideology of nationalismand to pay tribute to our great National Leaders. The Faculty,Staff and Students of the institution all come together under oneumbrella to celebrate these occasions and spread the message ofUnity, Peace, Love and Happiness throughout. Republic day- Theinstitution celebrates Republic day on 26thJanuary every year,commemorating the adoption of Indian constitution and spreadingthe message that India is the largest democratic country in theworld. This is a day to remind the students about the constitutionof the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to markfreedom of India from British rule. The institution encouragesstudents to remember our national leaders and their sacrifices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I EMPOWERING GIRLS IN TRIBAL AREA THROUGHEDUCATION

OBJECTIVES CONTEXT –In past decade or so, morespecifically after the formation of the new state Chhattisgarh, anumber of new colleges were established to make educationaccessible and within reach of one and all. In tribal area though,the scenariois totally different. There are so many socio-economicconstraints that deprive the girl students to pursue highereducation which is the main reason for poor GER in these areas. PRACTICE – The programme

involves a motivational presentation andinteractive session with the students of higher secondary class invarious streams at major schools of Nagri. The content includesvarious opportunities in Higher education including associatedjobopportunities .

BEST PRACTICE II - SOCIAL SERVICE THROUGH NSS

OBJECTIVES – A higher education institute not only provideseducation but alsoendeavours to inculcate leadership qualities andsocial responsibilities in young citizens of the country. Toachieve this goal the NSS unit of this college is working steadilyand providing ample opportunities to students to gain on-handexperience in this regard. In this remote tribal notified area,itwas observed that awareness programmes and sensitizationprogrammes may play an important role in much needed socialreforms.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Adoption of village With the view to make students aware of theproblems ofthe society and to sensitize them towards communityservices nearby village Chhipli, has been adopted by the college.Initially a survey, based on varioussocioeconomic parameters, wasconducted by the students of the Department of Sociology in fourvillages. The outcome of the survey shows that Chhipli is facingmany socioeconomic problems. The college students performed a skit tomotivate rural students to use internet and smart phones forgettingcounseling, information about various government policiesand plans.

2. Under the digital India campaign the school studentswere also made aware of the career prospects and opportunities forfurther studies after passing out higher secondary examinations. 3. Under Swachh Bharat Abhiyaan, cleanliness drive sawareness programmes were conducted by college students. Many rallyprogrammes regarding voter awareness were also conducted.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Govt. Sukhram Nage College Nagri plans to enhance the resourcesthe infrastructure of institution. Management of our resourcemobilisation is priority of the institution. New courses in PGlevel MCom, Mathmatics, Chemistry is being planned. To promoteresearch activity is the aim. Our motto is to motivate more morenumber of girls student to achieve higher education fromtheschools of tribal area. A plan is being made of integratestudents of the college in collaboration with self-help groups,local industries societies working in thesector develop skillpotental among students. The College plans the following steps forimplementation in future:

1. Enhancing academic excellence throughuse of ICT in class rooms, Development of Smart Class Rooms etc.

2.Emphasis on value based education in UG classes.

3. Enhancement of social interaction of students through NSS, NCC and Youth Red Cross for improvement of their social compatibility.

4. Construction and development of infrastructure facilities
5.Celebration of National Science Day with model exhibition, poster and chartcompetition, expression ofresearch through power point presentation.

6. Youth Festival will be organized for the development of cultural activity among students.